

Diversity, Equity, Inclusion and Multicultural Competence in Social Work Supervision

Attendees will earn 14.0 Category I Contact Hours, including 3.0 Category I Contact Hours of Ethics.

Course Description:

NASWVA presents a two-day Supervision workshop specifically focusing on concepts of diversity, equity and inclusion, and related intervention strategies that support individual and supervisory competence in multicultural supervision settings. Included are critical cultural behavioral concepts and ethical sensitive and responsive application of supervisory interventions. Supervision strategies are presented that are designed to guide successful diverse and self-aware multicultural supervision practice.

Day 1 will cover “Ethics Alive” concepts including cultural sensitivity cultural awareness, cultural humility, cultural responsiveness, and other essential components for successful diverse supervision practice.

Day 2 will focus on application of ethical practice strategies utilized in diverse supervision practice settings. A brief overview of important generational cultural difference and their significant impact on supervisory strategies and relationships will be identified.

Both days will include didactic and experiential learning activities to enhance mastery and competence in multicultural supervision practice.

Learning Objectives:

- Understand the definition and differences beyond race, gender, ethnicity and sexual orientation.
- Understand and distinguish between cultural competency, cultural awareness, cultural sensitivity, cultural humility, and cultural responsiveness as components of successful multicultural competence.
- Understand and appropriately utilize the concepts that define multicultural competence in supervision practice.
- Engage in discussion and related group experiences that prepare for supervisory oversight of professional conduct and ethical practice.
- Apply multicultural supervision practice strategies to enhance supervision processes and supervisee competence.